



Child's name

Date of birth

Caregiver/parent name

Phone number

Receptive and Expressive Language Milestones

Age	Receptive Language	Expressive Language
9-12 MONTHS	<ul style="list-style-type: none"> Responds to "come here". Searches for hidden/dropped item. Understands simple command with gestures. Looks at correct pictures in book when named. Responds to own name. Follows simple commands with body (wave, clap). Gives item when asked. Responds to simple questions with searching movements (e.g. looks around when you ask, "Where's Dada?"). 	<ul style="list-style-type: none"> Says a few words around 1 year old. Tries to imitate words/repeats sounds. Uses simple gestures "clap" or "no". Responds to being spoken to by making sounds. Enjoys playing games like "peek-a-boo" and listening to songs. Babbles or makes sounds with changes in pitch/tone. Says first word ("Mama", "Dada"). Looks toward an item they want Imitates functional play. Shouts or coughs to gain attention. Points/reaches to what they want. Waves hi/bye.
12-18 MONTHS	<ul style="list-style-type: none"> Follows one-step commands like, "go get the ball". Points to wanted/recognized object. Identifies 1-3 body parts. Identify 2 or more objects in book. Demonstrates functional play (using more than 1 toy appropriately). Copies simple pretend play (feed the baby). Follows one-step verbal commands without gestures (sit down). 	<ul style="list-style-type: none"> Imitates a word Jargon (sentence like intonation). Vocalizes with gestures. Answers "what's that?" Protests by saying no/shake head. Names a few animal sounds. Says between 10-50 words by 18 months. Points to show items.
18-24 MONTHS	<ul style="list-style-type: none"> Follows commands with spatial concepts, "put it IN the box". Responds to yes/no questions. Understands verbs (eat, sleep). Follows commands w/out gestures (you only say the command). Listens to simple stories during reading time. Points to named items. Imitates others' behaviors and gestures. 	<ul style="list-style-type: none"> Says between 10 words at 18 months - 300 words at 24 months. Starts to combine 2 words together Names familiar objects. Says own name. Asks, "what's that?" Imitates words more frequently and clearly. Starts to answer basic questions verbally.
24-30 MONTHS	<ul style="list-style-type: none"> Listens to a 5 minute story. Follows 2 step related commands. Identifies actions in pictures Understands pronouns "I" & "You". Understands quantity words like "one" and "all". Consistently points to named objects in a book 	<ul style="list-style-type: none"> Uses between 50 words (minimum at 24 months) to 500 words around 30 months. Starts using plurals & -ing verbs Uses a few pronouns ("my" or "I") Combines 2-3 words together Answers what and where ?'s Begins to ask what/where ?'s

Age	Receptive Language	Expressive Language
30-36 MONTHS	<ul style="list-style-type: none"> Listens to a 10-15 minute story Follows 2-3 step commands Understand adjectives “big”/“little” Understands many pronouns Points to 10 objects described by use (“Point to the one you can EAT.”) 	<ul style="list-style-type: none"> Uses between 250 words to 1000 words around 36 months Uses past tense -ed verbs (walked) Uses a variety of pronouns Combines 3+ words together Consistently answers wh- ?’s Consistently asks wh- ?’s Verbally expresses emotions Names most familiar things & people Can hold a basic conversation by 36 months
36-48 MONTHS	<ul style="list-style-type: none"> Understands more pronouns- he, she, it, his, him, her, we, they, us, their, its, ours Follows 3-step directions without gestures Understands negation Understands more complex prepositions— in front, behind, next to, over Begins to comprehend when, why, how questions Understands time words- when, before, after Understands same and different Understands several quantity concepts— one, some, rest, all, more, most Makes inferences and comprehends verbal reasoning Group objects and pictures by category Understands analogies Understands emotions and physical state words Receptively identifies all basic colors Understands names for basic shapes 	<ul style="list-style-type: none"> Speaks in 4-5 word sentences in conversation Names a variety of pictures Tells how an object is used Describes items and differentiates by color, size, shape, and objects Describes what’s going on in picture sequence cards Answers a variety of logical questions including: what happened, why, when, and how Makes inferences— answers questions about hypothetical events—what would you do if... Uses conjunctions to join ideas in more complex sentences (and, if, so, but) Expressive vocabulary of at least 1000 words Uses articles Uses more pronouns Uses quantitative concepts Uses more verb forms Uses possessives Complete analogies
48-60 MONTHS	<ul style="list-style-type: none"> Understands words for order, like first, next, and last. Understands words for time, like yesterday, today, and tomorrow. Follows classroom directions, like “Draw a circle on your paper around something you eat.” Hears and understands most of what she hears at home and in school. 	<ul style="list-style-type: none"> Responds to “What did you say?” Talks without repeating sounds or words most of the time. Names letters and numbers. Uses sentences that have more than 1 action word, like jump, play, and get. May make some mistakes, like “Zach gots 2 video games, but I got one.” Tells a short story. Keeps a conversation going. Talks in different ways, depending on the listener and place. Your child may use short sentences with younger children. He may talk louder outside than inside.

RESET

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